**English Language Passport Pre-intermediate**

**Reading**

| Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. | check box |
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| Can understand short simple personal emails and letters. | check box |
| Can understand very simple formal emails and letters (e.g. confirmation of a booking or on-line purchase). | check box |
| Can find specific, predictable information in simple everyday material such as advertisements and prospectuses. | check box |
| Can find specific, predictable information in simple everyday material such as menus and timetables. | check box |
| Can understand everyday signs and notices in public places (e.g. streets, railway stations) and in work places (e.g. directions, instructions, hazard warnings). | check box |
| Can understand texts describing people and everyday life provided they are written in simple language. | check box |
| Can understand texts describing places and culture provided they are written in simple language. | check box |
| Can understand the main points in short news items on subjects of personal interest (e.g. sport, celebrities). | check box |
| Can understand most of what people say about themselves in a short social media post. | check box |
| Can understand instructions on medicine labels expressed as a simple command e.g. ‘Take before meals’ or ‘Do not take if driving’. | check box |
| Can follow a simple recipe, especially if there are pictures to illustrate the most important steps. | check box |
| Can understand short narratives and biographies of someone’s life that are written in simple words. | check box |
| Can understand what is happening in a photo story (e.g. in a lifestyle magazine) and form an impression of what the characters are like. | check box |
| Can understand the main point of a short article reporting an event, provided it is clearly written in simple language. | check box |

**Listening**

| Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated. | check box |
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| Can follow in outline short, simple social exchanges, conducted very slowly and clearly. | check box |
| Can follow a very simple, well-structured presentation or demonstration, provided that it is illustrated with slides, concrete examples or diagrams, is it delivered slowly and clearly with repetition and the topic is familiar. | check box |
| Can understand the outline of simple information given in a predictable situation, such as a guided tour. | check box |
| Can catch the main point in short, clear, simple messages and announcements. | check box |
| Can understand simple directions relating to how to get from X to Y by foot and by public transport. | check box |
| Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. | check box |
| Can extract important information from short radio broadcasts, such as the weather forecast, concert announcements or sports results, provided that people talk clearly. | check box |
| Can understand the important points of a story and manage to follow the plot, provided the story is told slowly and clearly. | check box |
| Can follow changes of topic of factual TV news items, and form an idea of the main content. | check box |

**Writing**

| Can fill in personal and other details on most everyday forms, e.g. to request a visa or visa waiver, to open a bank account, to send a letter recorded delivery etc. | check box |
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| Can engage in basic social communication online (e.g. making/confirming arrangements to meet.) | check box |
| Can make simple online transactions (such as ordering goods or enrolling on a course) by filling in an online form or questionnaire, providing personal details and confirming acceptance of terms and conditions, declining extra services, selecting from different options available, etc. | check box |
| Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but”, and “because”. | check box |
| Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. | check box |
| Can write short, simple biographies. | check box |
| Can write a short, simple review of a work (book, film, event) reporting their feelings and ideas about it, expressing which aspects they found especially interesting, and describe a character’s feelings and explain the reasons for them. | check box |
| Can write a short, simple summary of a current event news story, reporting their feelings and ideas about it, expressing which aspects they found especially interesting, and describing the people in the news story, their feelings and explain the reasons for them. | check box |
| Can write a short, simple informal email. | check box |
| Can write a short, simple formal email. | check box |

**Speaking Production**

| Can express how they feel using basic stock expressions. | check box |
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| Can say what they like and dislike. | check box |
| Can explain what they like or dislike about something, why they prefer one thing to another, making simple, direct comparisons. | check box |
| Can express opinions in a limited way. | check box |
| Can say when something is wrong e.g. ‘The food is cold’ or ‘There is no light in my room’. | check box |
| Can describe their family, living conditions, educational background, present or most recent job. | check box |
| Can describe people’s appearance and personality in simple terms. | check box |
| Can describe places and possessions in simple terms. | check box |
| Can say what they are good at and not so good at (e.g. sports, skills, games, school subjects). | check box |
| Can briefly talk about what they plan to do at the weekend or during the holidays. | check box |
| Can give a short, rehearsed, basic presentation on a familiar subject. | check box |
| Can use simple language to express their reactions to a work (book, film, event) reporting their feelings and ideas about it, expressing which aspects they found especially interesting, and describe a character’s feelings and explain the reasons for them. | check box |
| Can leave a short, simple phone message for someone leaving their name and number, a brief description of why you are calling, and asking them to call you back. | check box |
| Can give short, basic descriptions of events and activities. | check box |
| Can tell a short story that they know well or that happened to them using everyday language. | check box |

**Speaking Interaction**

| Can chat and carry simple everyday conversations, asking questions and understanding the answers related to most routine matters. | check box |
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| Can use simple everyday polite forms of greetings and address. | check box |
| Can make and respond to invitations and apologies. | check box |
| Can discuss what to do, where to go, and make arrangements to meet up at a later date or time. | check box |
| Can ask for and provide everyday goods and services. | check box |
| Can get simple information about travel, use public transport: buses, trains, taxis, and buy tickets. | check box |
| Can ask for and give simple directions for walking, taking public transport, or driving by car. | check box |
| Can ask for and provide personal information. | check box |
| Can answer simple questions and respond to simple statements in an interview (e.g. job interview). | check box |
| Can ask and answer questions about habits and routines. | check box |
| Can ask and answer questions about past times and past activities. | check box |
| Can ask and answer questions about plans and intentions. | check box |
| Can order a meal at a restaurant. | check box |
| Can make and respond to suggestions. | check box |
| Can ask for information about a product or service in a shop and make simple transactions in shops, post offices, or banks. | check box |
| Can indicate the nature of a problem to a health professional, perhaps using gestures and body language. | check box |
| Can make a phone call scheduling an appointment. | check box |
| Can agree or disagree with others. | check box |

**Communication Strategies**

| Can take simple notes of key information at a presentation / demonstration where the subject matter is familiar and predictable and the presenter allows for clarification and pauses for note-taking. | check box |
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| Can ask for attention. | check box |
| Can signal non-understanding and ask for clarification. | check box |
| Can identify what they mean by pointing to it (e.g. ‘I’d like this please’). | check box |
| Can identify and mark (e.g. underline, highlight, etc) the key sentences in a short, everyday text. | check box |
| Can use simple techniques to start, maintain, and end a short conversation. | check box |
| Can give examples and reasons using ‘like’ or ‘for example’ etc. | check box |
| Can use basic expressions for when you don’t know the exact word (e.g. ‘It’s a kind of…’ ‘It’s like a …’). | check box |